TITLE:  TRADITIONAL PROGRAM MID-CURRICULAR CLINICAL EVALUATION

POLICY:  To assess the clinical competence of each student, the College of Nursing has adopted a requirement for validation of clinical competence prior to entry into the clinical testing experience for semester 3 clinical courses NUR4766L and NUR 4555L for students in the traditional nursing program.

Each traditional student is required to successfully demonstrate clinical competence in a simulation-testing environment prior to the clinical experience. Successful performance will be based upon the Critical Behaviors for Clinical Performance provided to students.

A student who is unsuccessful in the simulation testing will be required to participate in debriefing and remediation. Following remediation the student will be given a second opportunity to demonstrate competency in a simulation-testing environment. The student who is unable to demonstrate competency successfully and safely by the second attempt will not be permitted to progress into NUR4766L and NUR 4555L.

RATIONALE:  Participation in a clinical experience requires that the student meet the academic and professional standards of care that ensures patient safety.

PROCEDURE:

1. Clinical assessment will be scheduled prior to the first clinical experience associated with NUR 4766L and NUR 4555L for students in the traditional nursing program.

2. The student will be given a copy of the Critical Behaviors for Clinical Performance prior to mid-curricular clinical testing (Attachment #1) and adhere to Professional Critical Behaviors (Policy U-15).

3. Students will be assigned a simulation testing time during the first week of classes prior to the first clinical day.

4. Students will be randomly assigned a scenario.
5. Students who are unsuccessful in the simulation-testing environment will be scheduled for debriefing and remediation.

6. Following debriefing and remediation, students will be reevaluated in a simulation-testing environment.

7. A student who is unsuccessful on the second attempt in the simulation testing environment will withdraw from Semester III clinical courses and will meet with the Assistant Dean of Undergraduate Programs to discuss progression in the program.

Approved by:

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Critical Behaviors for Clinical Performance

Given a clinical simulation scenario, the student will demonstrate appropriate skills performance utilizing the principles of:

1. Communication with patient(s),
2. Prioritizing activities,
3. Delegating appropriate activities, and
4. Maintaining a safe environment.

Additionally, the student will utilize knowledge and skills adapted from NUR3225L, Nursing Care of the Adult with Acute and Chronic Health Disorders Lab (see objectives below):

1. Use appropriate communication and psychomotor skills for the safe, effective delivery of patient care.
2. Use advances in technology in providing safe, effective care for adults and families experiencing acute and chronic health disorders.
3. Demonstrate personal accountability and responsibility for individual judgments and actions.
4. Apply self-evaluation as a means to develop nursing knowledge base and skills.